

# Nurse Educator Conceptual Framework



ADN/BSN/MSN

Nurse Educator

Philosophy

Role Components

ANA Standards

NLN Competencies

35%

Service

Quality

Impact

Interaction

Dissemination

Educational Environment

Change Agent

Quality Improvement

25%

Teaching

Colleague observation

Student Evaluations

Evaluation teaching material

Development/Socialization

Assessment/Evaluation

40%

Scholarship

Teaching

Application

Discovery

Integration

Curriculum Design

Engage in Scholarship

Learning

*"As a nursing instructor, my philosophy is to meet the assorted educational needs of my students by using a diverse teaching approach and by facilitating an atmosphere which will expand the student's competency through skills and knowledge."*  
 Kristie Bruesch, Ferris State University





# Philosophy

*As a nursing instructor, my philosophy is to meet the assorted educational needs of my students by using a diverse teaching approach and by facilitating an atmosphere which will expand the student's competency through skills and knowledge. In using a student centered learning technique, students will be held accountable to be an equal part of their own education and will in return learn how to be part of a team dynamic. By being a facilitator and not a supplier for education I will create an exciting and stimulating classroom. This technique will be created through group discussions, writing assignments, sample case studies, team collaboration and other facilitating techniques. I have chosen to be a nurse educator to support future nurses in performing up-to-date healthcare to the patients of our future. It is also a personal endeavor as it was not always a positive end of the work day experience. My goal is to increase the knowledge, skills, and attitude of our future nurses. Teaching future nurses that giving the best nurturing care may be all the patient needs to feel the best they have ever felt. At the end of the day, if a nurse can go home knowing they made someone feel better than they have succeeded in their own self*

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